

Moorlands Church of England Primary School MFL Medium Term Plan

Year 3/4 Cycle 2

Week	1	2	3	4	5	6
Unit	Phonics Lesson 1	Phonics Lesson 2	Shapes Lesson 1	Shapes Lesson 2	Shapes Lesson 3	Shapes Lesson 4
Objectives	Introduce the first set of phonics sounds / phonemes in French. CH OU ON OI	Introduce the second set of phonics sounds / phonemes in French. I IN IQUE ILLE	1. to learn and become familiar with 5 shapes nouns and their determiners in French. 2. to learn and become familiar with 5 more shapes nouns and their determiners in French. 3. to learn more about the 2 determiners for 'a' in French. 4. to revise numbers 1-5 in French and express how many of each shape I can see. 5. to learn how to use my new knowledge on shapes in a variety of creative tasks in French.			
Key vocabulary	N/A	N/A	les formes, un triangle, un carré, un ovale, un pentagone, un hexagone, un losange, un cercle une ligne, un rectangle, une étoile	les formes, un triangle, un carré, un ovale, un pentagone, un hexagone, un losange, un cercle une ligne, un rectangle, une étoile	les formes, un triangle, un carré, un ovale, un pentagone, un hexagone, un losange, un cercle une ligne, un rectangle, une étoile	les formes, un triangle, un carré, un ovale, un pentagone, un hexagone, un losange, un cercle une ligne, un rectangle, une étoile
Grammar	N/A	N/A	une, un	une, un	une, un	une, un
Phonics	ch ou on oi / Les voyelles- a e i o u / L'alphabet Français	ch ou on oi / Les voyelles a e i o u / L'alphabet Français / Silent letters D P T X S / i in ique ille	oi - étoile gutteral r silent letters s	oi - étoile gutteral r silent letters s	oi - étoile gutteral r silent letters s	oi - étoile gutteral r silent letters s

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Week	1	2	3	4	5	6
Unit	Phonics Lesson 2	Phonics Lesson 3	Shapes Lesson 1	Shapes Lesson 2	Shapes Lesson 3	Shapes Lesson 5
Objectives	Introduce the first set of phonics sounds / phonemes in French. CH OU ON OI	Introduce the second set of phonics sounds / phonemes in French. I IN IQUE ILLE	1. to learn and become familiar with 5 shapes nouns and their determiners in French. 2. to learn and become familiar with 5 more shapes nouns and their determiners in French. 3. to learn more about the 2 determiners for 'a' in French. 4. to revise numbers 1-5 in French and express how many of each shape I can see. 5. to learn how to use my new knowledge on shapes in a variety of creative tasks in French.			
Key vocabulary	N/A	N/A	les formes, un triangle, un carré, un ovale, un pentagone, un hexagone, un losange, un cercle une ligne, un rectangle, une étoile	les formes, un triangle, un carré, un ovale, un pentagone, un hexagone, un losange, un cercle une ligne, un rectangle, une étoile	les formes, un triangle, un carré, un ovale, un pentagone, un hexagone, un losange, un cercle une ligne, un rectangle, une étoile	les formes, un triangle, un carré, un ovale, un pentagone, un hexagone, un losange, un cercle une ligne, un rectangle, une étoile
Grammar	N/A	N/A	une, un	une, un	une, un	une, un
Phonics	ch ou on oi / Les voyelles- a e i o u / L'alphabet Français	ch ou on oi / Les voyelles a e i o u / L'alphabet Français / Silent letters D P T X S / i in ique ille	oi - étoile gutteral r silent letters s	oi - étoile gutteral r silent letters s	oi - étoile gutteral r silent letters s	oi - étoile gutteral r silent letters s

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Week	1	2	3	4	5	6
Unit	In the Jungle Lesson 1	In the Jungle Lesson 2	In the Jungle Lesson 3	In the Jungle Lesson 4	In the Jungle Lesson 5	In the Jungle Lesson 6

Spring 1	Objectives	see 3	see 3	1.To learn 2 jungle animals in French with their determiners. 2.To learn a 3rd jungle animal in French with its determiner. 3.To learn a 4th jungle animal in French with its determiner. 4.To learn a 5th jungle animal in French with its determiner. 5.To learn a 6th jungle animal in French with its determiner. 6.To learn a 7th jungle animal in French with its determiner.			
	Key vocabulary	l'éléphant, le lion, le singe, la girafe, l'hippopotame, le serpent, le léopard	l'éléphant, le lion, le singe, la girafe, l'hippopotame, le serpent, le léopard	l'éléphant, le lion, le singe, la girafe, l'hippopotame, le serpent, le léopard	l'éléphant, le lion, le singe, la girafe, l'hippopotame, le serpent, le léopard	l'éléphant, le lion, le singe, la girafe, l'hippopotame, le serpent, le léopard	l'éléphant, le lion, le singe, la girafe, l'hippopotame, le serpent, le léopard
	Grammar	Masculine or feminine, singular or plural nouns: le, la, l', les	Masculine or feminine, singular or plural nouns: le, la, l', les	Masculine or feminine, singular or plural nouns: le, la, l', les	Masculine or feminine, singular or plural nouns: le, la, l', les	Masculine or feminine, singular or plural nouns: le, la, l', les	Masculine or feminine, singular or plural nouns: le, la, l', les
	Phonics	on - lion silent letters -t gutteral- r	on - lion silent letters -t gutteral- r	on - lion silent letters -t gutteral- r	on - lion silent letters -t gutteral- r	on - lion silent letters -t gutteral- r	on - lion silent letters -t gutteral- r

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Week	1	2	3	4	5	6
Unit	In Class Lesson 1	In Class Lesson 2	In Class Lesson 3	In Class Lesson 4	In Class Lesson 5	In Class Lesson 6
Objectives	see 3	see 3	1.To learn the nouns and determiners for 6 classroom objects in French. 2.To learn 6 more nouns and their determiners for classroom objects in French. 3.To I learn how to answer the question 'Qu'est-ce qu'il y a dans ta trousse ?' (What do have in your pencil case?) 4.To learn how to move from an indefinite determiner (a) to a possessive adjective (my) in French. 5.To learn the negative response and use all my new knowledge to say what I have/do not have in my pencil case			
Key vocabulary	un cahier, un crayon, un stylo, un taille-crayon, un bâton de colle, un livre, une règle, une gomme, une trousse, une calculatrice	un cahier, un crayon, un stylo, un taille-crayon, un bâton de colle, un livre, une règle, une gomme, une trousse, une calculatrice	un cahier, un crayon, un stylo, un taille-crayon, un bâton de colle, un livre, une règle, une gomme, une trousse, une calculatrice	un cahier, un crayon, un stylo, un taille-crayon, un bâton de colle, un livre, une règle, une gomme, une trousse, une calculatrice	un cahier, un crayon, un stylo, un taille-crayon, un bâton de colle, un livre, une règle, une gomme, une trousse, une calculatrice	un cahier, un crayon, un stylo, un taille-crayon, un bâton de colle, un livre, une règle, une gomme, une trousse, une calculatrice
Grammar	Fully understand the role of gender and plurality in the choice of possessive adjectives. mon, ma, mes	Fully understand the role of gender and plurality in the choice of possessive adjectives. mon, ma, mes	Fully understand the role of gender and plurality in the choice of possessive adjectives. mon, ma, mes	Fully understand the role of gender and plurality in the choice of possessive adjectives. mon, ma, mes	Fully understand the role of gender and plurality in the choice of possessive adjectives. mon, ma, mes	Fully understand the role of gender and plurality in the choice of possessive adjectives. mon, ma, mes
Phonics	i - livre, calculatrice, ciseaux silent letters s elision j'ai	i - livre, calculatrice, ciseaux silent letters s elision j'ai	i - livre, calculatrice, ciseaux silent letters s elision j'ai	i - livre, calculatrice, ciseaux silent letters s elision j'ai	i - livre, calculatrice, ciseaux silent letters s elision j'ai	i - livre, calculatrice, ciseaux silent letters s elision j'ai

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Week	1	2	3	4	5	6
Unit	Fruits Lesson 1	Fruits Lesson 2	Fruits Lesson 3	Fruits Lesson 4	Fruits Lesson 5	Fruits Lesson 6
Objectives	See 3	See 3	1.To learn and become more familiar with 5 fruit nouns with their determiners in French. 2.To learn and become more familiar with 5 more fruit nouns with their determiners in French. 3.To learn how to move singular nouns to plural form in French. 4.To learn how to use the structure 'j'aime' (I like) with the fruit nouns. 5.To learn how to use the negative structure 'je n'aime pas' (I do not like) with the fruit nouns			

