

The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department for Education

Created by





necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

For the review of the 2022-23 PE and Sports Premium, please visit our school website

Key Indicators

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key indicator 5: Increased participation in competitive sport

Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Provide after school sport sessions/activities free all for pupils.	All pupils (YR-6)	1, 2, 4	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£1,500 Go Geronimo - One after school sports club per week - offered free to all children
Increase the number of children taking part in competitive sport	Year 3-6 (boys and girls)	5	More pupils taking part in the school football matches and training sessions	£1,000 Go Geronimo - Football training sessions weekly £65.00 Gt Yarmouth FA fees £500 Fees associated with competitive sport
Increase the involvement in active play at break and lunchtimes	All pupils (N-6)	1,4	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£8,000 2 extra MSA staff to assist with lunchtime games

To improve the equipment used in PE lessons to ensure high quality and engaging PE.	All pupils N-6	1	Pupils experiencing high quality PE lessons which are well resourced	£2,000 PE equipment - large scale apparatus is the priority
To provide transport to swimming sessions and competitions	Year 5 and 6	1,4	Pupils experience a full and varied PE curriculum	£3,000 Contribution towards minibus running costs
To provide a PE scheme of work that that is fit for purpose	All pupils N-6	1,2,3,4	Pupils experience a full and varied PE curriculum	£600 Get Set 4 PE
Ensure that staff are fully trained to access and deliver the PE scheme of work	All pupils N-6	3	Pupils experiencing high quality PE lessons which are well resourced	£1500 Contribution towards external training costs

		Total - £18,165
		(£18,410 total funding for 2023-24)

Key achievements 2023-2024

To be completed at year end

Activity/Action	Impact	Comments
Run a weekly free after school club open to all children.	90 children have accessed the after school club - this includes 15 children in receipt of pupil premium and 5 children on the SEND register.	for 2024/25 GoGeronimo will run the weekly football club and school football team due to staff shortages.
Increase the number of children taking part in competitive sport	School football team set up and entered into the league and cup for the first time in many years.	A staff member ran the football teams for 2023/24 - this made a small savings on planned costs.
Increase the involvement in active play at break and lunchtimes	Two MSAs employed which has enabled extra staff to be outside to lead and supervise games. This has been further enhanced by two members of school staff offering to man the dining hall so that extra staff can be outside.	
To improve the equipment used in PE lessons to ensure high quality and engaging PE.	The Friends of Moorlands purchased wall apparatus which left £2000 for general equipment further equipment for badminton, football and gymnastics was purchased.	
To provide transport to swimming sessions and competitions	School buses are used for weekly swimming sessions and to transport children to football matches and tournaments. This enabled full participation in these events. Swimming would not have happened without this.	There are now only two buses (rather than 3) this is limiting the impact that they can have and the amount of times that they can be used across the federation.
To provide a PE scheme of work that that is fit for purpose	Get Set 4 PE purchased for another year - all staff are using this and it has led to high quality PE lessons that follow the national curriculum and meet all statutory requirements.	Continue for 2024-25
Ensure that staff are fully trained to access and deliver the PE scheme of work	Training has not taken place this year - target and costings to be carried over to 2024-25	Continue for 2024-25

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	Stats:	<u>Further context</u>
		Relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	76%	Due to availability the pool is only open to us for a limited window each year. This means that progress is slower than hoped for struggling swimmers.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	68%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	80%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	N/A	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	N/A	Swimming teachers are provided by the swimming pool operators - Freedom Leisure

Signed off by:

Head Teacher:	Ryan Freeman
Subject Leader or the individual responsible	Catherine Surridge
for the Primary PE and sport premium:	
Governor:	Miles Thomas
Date:	1.11.23