



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

For the review of the 2022-23 PE and Sports Premium, please visit our school website

Key Indicators

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key indicator 5: Increased participation in competitive sport

Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Provide after school sport sessions/activities free all for pupils.	All pupils (YR-6)	1, 2, 4	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£1,500 Go Geronimo - One after school sports club per week - offered free to all children
Increase the number of children taking part in competitive sport	Year 3-6 (boys and girls)	5	More pupils taking part in the school football matches and training sessions	£1,000 Go Geronimo - Football training sessions weekly £65.00 Gt Yarmouth FA fees £500 Fees associated with competitive sport
Increase the involvement in active play at break and lunchtimes	All pupils (N-6)	1,4	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£8,000 2 extra MSA staff to assist with lunchtime games

To improve the equipment used in PE lessons to ensure high quality and engaging PE.	All pupils N-6	1	Pupils experiencing high quality PE lessons which are well resourced	£2,000 PE equipment - large scale apparatus is the priority
To provide transport to swimming sessions and competitions	Year 5 and 6	1,4	Pupils experience a full and varied PE curriculum	£3,000 Contribution towards minibus running costs
To provide a PE scheme of work that that is fit for purpose	All pupils N-6	1,2,3,4	Pupils experience a full and varied PE curriculum	£600 Get Set 4 PE
Ensure that staff are fully trained to access and deliver the PE scheme of work	All pupils N-6	3	Pupils experiencing high quality PE lessons which are well resourced	£1500 Contribution towards external training costs

				Total - £18,165 (£18,410 total funding for 2023-24)
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Key achievements 2023-2024

To be completed at year end

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<p><i>Use this text box to give further context behind the percentage.</i></p> <p><i>e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i></p>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<p><i>Use this text box to give further context behind the percentage.</i></p> <p><i>e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i></p>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Ryan Freeman</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Catherine Surridge</i>
Governor:	<i>Miles Thomas</i>
Date:	1.11.23